Under the agreement for 2015
Regents Park State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

**This funding will be used to**

- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 90.8% 2013 Year 3 reading to 94% in 2015 Year 5 reading. Increase the percentage of students in NAPLAN upper 2 bands from 28.9% in Year 3 reading to 35% in Year 5 reading.
- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 90.8% 2013 Year 3 numeracy to 96% in 2015 Year 5 numeracy. Increase the percentage of students in NAPLAN upper 2 bands from 19.7% in Year 3 numeracy to 25% in Year 5 numeracy.
- Increase the percentage of students achieving a ‘C’ standard or above in English from 62.7% in 2014 Year 5 English to 75% in 2015 Year 6 English.
- Increase the percentage of students reading at or above age appropriate reading age in Prep from 14% in 2014 to 50% in 2015 Year 1 age appropriate reading age.

**Our strategy will be to**

- Increase teachers’ repertoire of effective strategies for teaching reading and comprehension across learning areas.
- Provide professional development and coaching to ensure teachers are able to and provide targeted and scaffolded instruction to secure highly effective teaching of essential mathematical concepts and skills in every classroom.
- Facilitate action learning/action research to identify and verify the effectiveness of strategies currently in use.
- Establish a professional learning community of school teachers.
- Provide focused and intensive teaching for students requiring additional support.
- Provide speech language support to support the development of oral language skills for prep students.

**Our school will improve student outcomes by**

- Employ a speech language pathologist (0.2 FTE) to develop structured oral language programs for implementation in Years Prep and 1, $18,000.00.
- Employ a teacher (1.0 FTE) to build capability of teachers of Years Prep-2 in Focused Intensive Teaching, Literacy and Numeracy, $71,000.00.
- Employ a teacher (1.0 FTE) to remove the need for a composite Year 1 / 2 class to allow teachers to work in Professional Learning Team, $72,000.00.
- Supplement the employment of a teacher (1.0 FTE) to allow all teachers (Prep-Year 6) to meet weekly in their Professional Learning Teams (PLT), $38,600.00.

**Marilyn Moballe**
Principal
Regents Park State School

**Dr Jim Watterston**
Director-General
Department of Education, Training and Employment